

**2024-2025 Title I Parent and Family Engagement Plan**

**School Name: Largo High School**

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| **Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:**School’s Mission Statement: Largo High School aims to deliver positive, rigorous instruction designed to empower students’ lifelong learning, successful academics and civic engagement, global understanding, and a respect for individuals and societies.Measurable Outcomes: By increasing family engagement and understanding of the new cycle of testing for our 9th and 10th graders, we will see our reading gains increase to 60% and math gains increase to 50%. Increasing family engagement and the understanding of the differences between tests (ACT, SAT and CLT) available for concordant score, the cycle of testing at school and available on Saturdays, and resources available for each test we will see a decrease of 15% in students entering 2nd semester of their senior year needing a test score to graduate.  |

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| **Building Capacity of Families** |
| Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].  |
| All parent events will include sessions that educate parents on the systems of testing that are now in place. This includes school-based systems of support leading up to test day as well as what a test day looks and feels like for their students. Families will be trained in accessing and reading score reports throughout the full cycle of testing. These sessions will be offered at multiple times to accommodate needs as well as available online for viewing on demand.Each session will include PowerPoint presented with translation, handouts in multiple languages and access to individual student score reports at the time of the presentation.Events will be shared through School Messenger emails, calls and texts, posted on school website and all school social media forums.  |
| **Staff Professional Development related to Family Engagement** |
| Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)] |
| How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?*Administrative team as well as Coaches will attend Skilled Facilitator Essentials training. These tenants will then be brought back to the school and staff involved in Family Engagement Sessions will be trained in best practices. Presentation materials, handouts, activities and talking points will be streamlined to ensure consistency in messaging.* *Training will be held with all instructional staff on parent communication and engagement. This will include tools for connecting, effective language and documenting communication.* |

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| **Title I Annual Parent Meeting Experience** |
| Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].  |
| How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?Survey using FormsHow will you address barriers to increase attendance and academic support at home?Offer multiple time options, seek feedback on best times for events and share materials via school messenger email for those unable to attend.How will you get the information home to parents using various modalities who do not attend?School messenger emails, post to school website, post to all school social media accounts. |

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| **Communication** |
| Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)]. |
| All “New to Largo” families are invited to “Packer PRIDE Day” the Saturday before school starts, where they are presented with LHS expectations, ways of work (including the PBIS rewards system), curriculum and enrichment opportunities. Student guides are onsite to walk families through the student’s schedule and get to know campus. In the first month of school all families are invited to Open House where families get to go through their student’s schedule and meet teachers to learn their processes and ways of work.After the 1st testing cycle we will host a family event (with morning and evening time options) to review how to access and read the results, supports available and what the full cycle looks like for their child. Presentations and materials will be available online as well. |

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| **Flexible Parent Meeting** |
| Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].-Family engagement sessions will have multiple options for times along with surveys to families on barriers to attending to better inform the school on removing the barriers. Materials will also be available online. Childcare will be made available through our CDA program.-When individual parent meetings are needed families will be offered different modes of attendance, including online.-When necessary our MTSS Coaches will conduct home visits to support families. |
| **Accessibility** |
| Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].All family communications will be shared in multiple languages. School messenger will be used to send all calls and emails out using families native language. Interpreters will be available at Family engagement events. PowerPoint transcription tools will be used for presentations. LHS CDA program will be used to provide childcare for families at engagement events. |